

On looking at the text over a year later of the third volume of Superexponential algebra I came to the conclusion that the original intention that the text was intended for undergraduates at a level they could understand, which was deeply embedded in what I wanted to do and that I had continued in ignorance with this idea to its conclusion, this idea could only have been written and continued to be written with this in mind by someone who was insane. Indeed, after looking at part of it after a year I could not understand it myself. Thus it needs to be entirely rewritten if I can come to grips with the material at all.

However the original idea is not only reasonable, it is entirely reasonable. It is often assumed that the reading of a text is to understand it. It should be the idea of the reader that this might eventually be achieved. It is often assumed by our culture that acquisition of knowledge is to be tested. This is not my idea at all. All I ask is you immerse yourself in what it is saying. Assume you are like a baby and your parents and other adults around you are speaking adult language. They do not subject you to tests in the abstract rules of grammar and give you examinations on how well you have done. Immersed in what you do not understand you pick it up and eventually in maturity you are able to express yourself in it without any examination at all. That is all that is needed here.